



**Writing to Analyze,**  
**Review & Comment:**

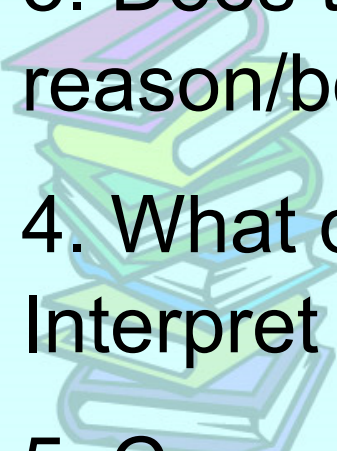
**What do I do with all of**  
**these facts?!**



I can develop transitions to connect ideas and cite research smoothly within the persuasive paper.

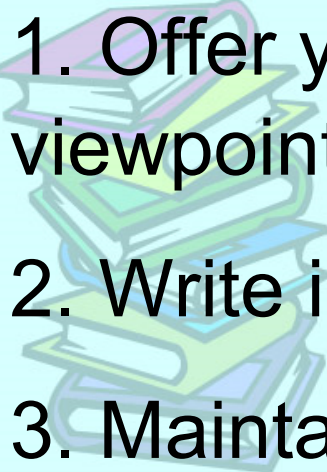
## How to analyze a fact:

1. Re-read the fact
2. Think about it
3. Does the fact fit with your reason/body paragraph?
4. What does it mean to you? Interpret and explain the fact.
5. Connect the fact to your opinion.



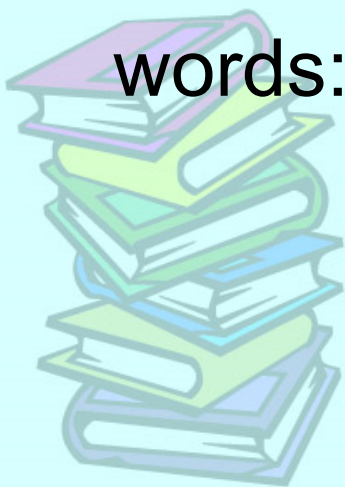
A **comment** generally adopts a tone of first person narrative.

When you write a **comment**, you can:

- 
1. Offer your personal opinions or viewpoints
  2. Write in **first person**
  3. Maintain a **personal tone**
  4. Use **rhetorical questions** effectively

## What is first person narrative?

- You are the narrator telling the story.
- Your writing can include the words: "I" or "my."



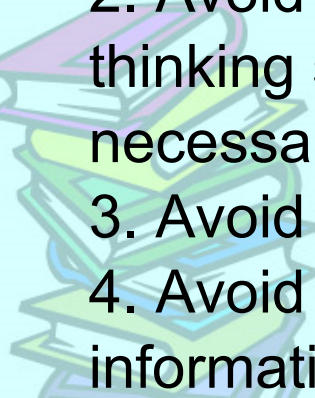
## How do I create a personal tone in my writing, so that my voice is persuasive?

- Make your point in the fewest words possible; confident writing is concise.
- Which sentences is more confident? #1 "It might be a useful solution to the problem of too many cars in front of the school if they could have a different place marked out for people to come to drop off or pick up students."  
#2 "New parking rules could solve the traffic jams before and after school."
- You try it. Make this more confident: "If people would slow down when they are driving along the road with the bike route, then maybe it wouldn't be quite so tough for cyclists to use the route to get places."

**How do I create a personal tone in my writing, so that my voice is persuasive?**  
**Continued...**

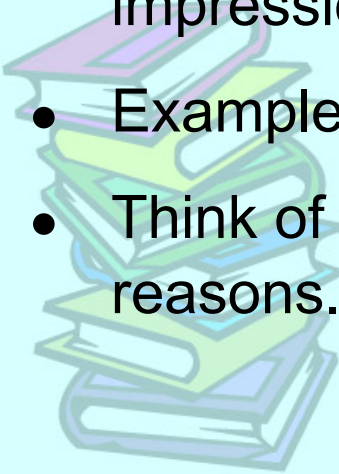
- Another way to be persuasive is to give a few suggestions to your reader.
- **Mild suggestion** = uses a verb such as may, could, would
- **Strong suggestion** = uses verbs such as should, ought, or must
- Example: "It is up to students to help with recycling day." < "Students **should** help with recycling day."

## Voice: Avoid Fuzzy Thinking

- A persuasive voice needs to be logical and confident.
  - **4 fuzzy errors to avoid:**
    1. Avoid jumping to conclusions.
    2. Avoid bandwagoning. (Many people thinking something is bad doesn't necessarily make it bad.)
    3. Avoid misleading comparisons.
    4. Avoid appealing only to emotion. (Give information about negative effects.)
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## What are rhetorical questions?

- A **rhetorical question** is asked to produce an effect or to make a statement; an answer is not expected.
- The purpose is to make a deeper impression on the reader.
- Example: "Is smoking a harmless drug?"
- Think of a rhetorical question for one of your reasons.



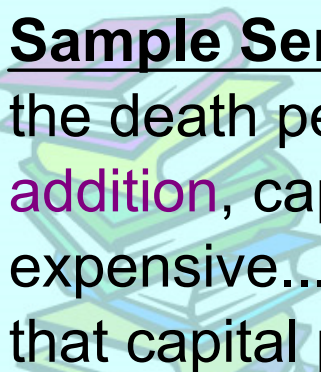


## Transitions Connect Fact and Comments

Use transitions to organize the details in your essay.

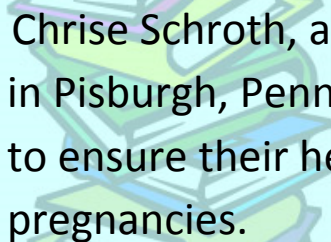
**Example Transitional Phrases:** first of all, in addition, equally important, most important

**Sample Sentences:** "First of all, carrying out the death penalty is a very slow process...In addition, capital punishment is very expensive...Most importantly, many believe that capital punishment is morally wrong."



## Citing Facts within Paragraphs

- Refer to your source, when using your fact, to strengthen your fact and to avoid plagiarism.
- What resources are cited in the following examples?



Chrise Schroth, a veterinarian at the Point Breeze Veterinary Clinic in Pisburgh, Pennsylvania, advises pet owners to spay female pets to ensure their health and to prevent cancer and unplanned pregnancies.

According to the 1994 “National Council on Pet Population Study and Policy Census,” each year American shelters euthanize between eleven and nineteen million cats and dogs.

The Humane Society of the United States estimates that 2,500 to 3,000 dogs and cats are born every hour.

### Exit Slip:

Using your outline and note cards, write out a rough draft of one of your body paragraphs.

\* Incorporate your fact with your opinion by adding a comment.

\* Is your voice persuasive?

\* Use transitions

\* Cite your source with your fact!

